



**2019
Larkspur-Corte Madera
LCAP Survey
Results**

WHO PARTICIPATED IN OUR SURVEY?

PARENTS

→ 411 (605 in 2018)
families
representing
635 (926 in 2018)
students
responded
(42% response rate vs.
61% response rate in
2018)

STAFF


→ 103 (57 in 2018)
certificated &
classified
staff
responded
(64% response rate vs.
34% response rate in
2018)

STUDENTS

→ 425 (471 in 2018)
3rd-5th
Graders
(84% response rate
vs. 92% response rate
in 2018)

→ 361 (326 in 2018)
6th-8th
Graders
(69% response rate
vs. 63% response rate
in 2018)





98% (96% in 2018) of staff members agree that they work in a professional and collegial environment.

88% (91% in 2018) of staff members agree that LCMUSD is providing all students with access to a broad course of study covering basic and enrichment offerings.

Does your child/student feel connected to adults in their classroom?

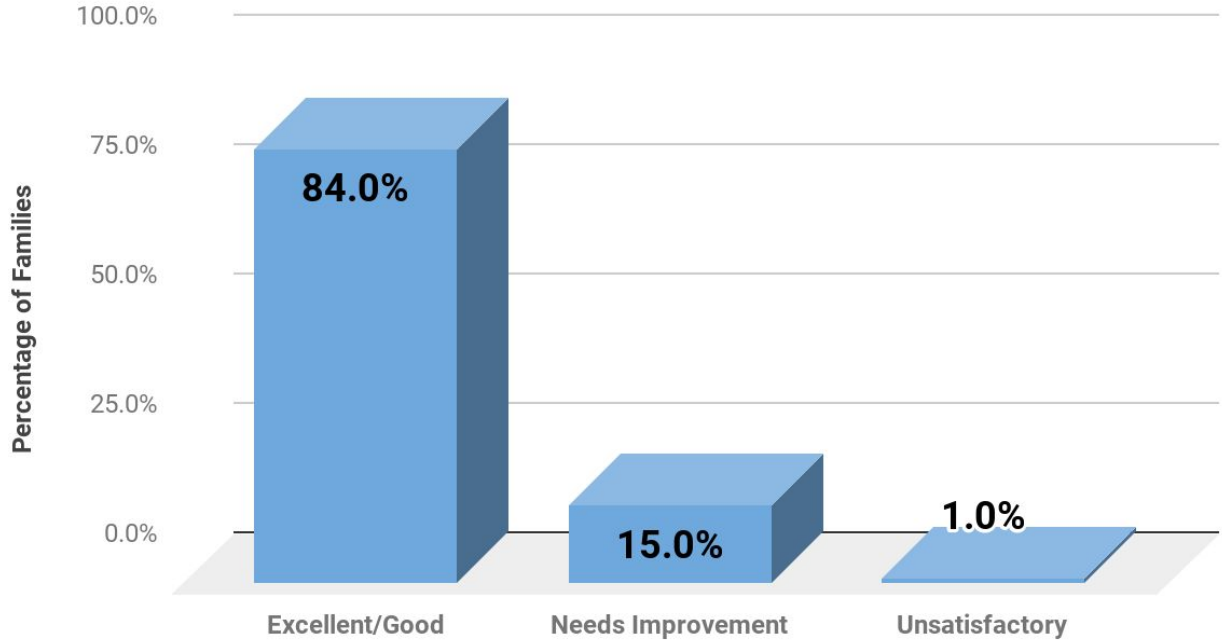
Parents Overall	Cove Parents	NC Parents	Hall Parents	Staff
91% (84% in 2018)	91% (90% in 2018)	95% (88% in 2018)	93% (75% in 2018)	94% (93% in 2018)

Does your child/student feel connected to other staff members on campus?

Parents Overall	Cove Parents	NC Parents	Hall Parents	Staff
88% (78% in 2018)	90% (87% in 2018)	89% (80% in 2018)	84% (67% in 2018)	93% (95% in 2018)

How is LCMUSD doing in terms of being prepared for emergency situations?

LCMUSD's Preparedness for an Emergency



Personalized Learning

	Parents	Cove (students)	Neil Cummins (students)	Hall (students)	Staff
I feel like my teacher(s) know me well	n/a	91% (94% in 2018)	94% (94% in 2018)	81% (79% in 2018)	93% (86% in 2018)
My teacher knows how I learn best	82% (82% in 2018)	86% (86% in 2018)	92% (88% in 2018)	78% (75% in 2018)	n/a



Within a typical 10 day period...

staff members on average spent **7 days** (5.5 in 2018) implementing an activity to intentionally take steps to learn about their students.

staff members on average spent **7 days** (5.7 in 2018) implementing voice and choice to encourage their students' different perspectives, opinions, and options in which they engage in their learning.

Personalized Learning

	Parents	Cove (students)	Neil Cummins (students)	Hall (students)	Staff
Differentiated Learning Opportunities	71% (71% in 2018)	n/a	n/a	n/a	94% (72% in 2018)
Same topic can be learned in a different, more enriching and/or in-depth way	70% (72% in 2018)	78% (75% in 2018)	76% (73% in 2018)	70% (71% in 2018)	97% (98% in 2018)



Within a typical 10 day period...

staff members implement activities with flexible student groupings and/or classroom space 8 days (6 in 2018).

staff members on average ask students to solve authentic real-world problems 6 days (4.5 in 2018).

staff members on average integrated activities involving creative and critical thinking 8 days (5.5 in 2018).

How do teachers personalize learning?

“Students choose leveled books for their book boxes based on the Core Phonics Survey, F&P results, and running records. During CGI story problem solving lessons, students are given different number sets based on ability. During Writer's Workshop, the teacher conferences with students to give feedback and next steps based on individual need. Students are given one-on-one teacher or aide support when needed.”

“Students sometimes have a menu of choices. Sometimes students pick partners and sometimes I pick groups. Students fill out self and partner evaluations on project and work goals/performance.”

How can the district support personalized learning in your classroom?

“The district plan for next year to have dedicated assessment time built into the school calendar will be a great boost to personalized learning in the district.”

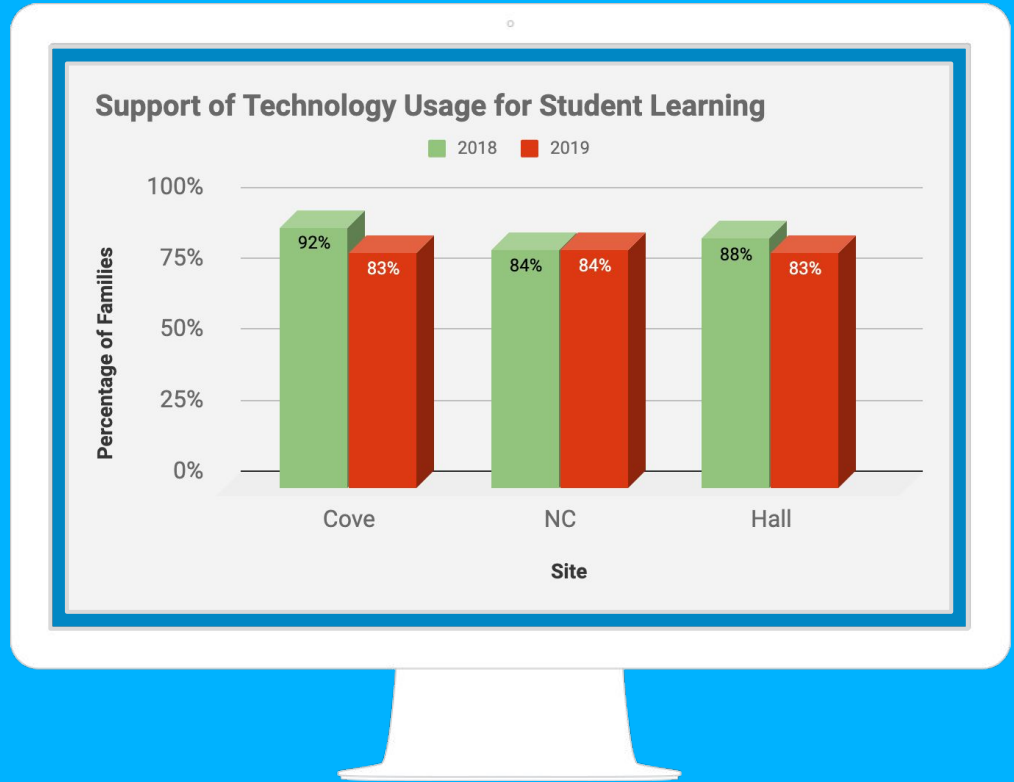
“Continued support in professional development to learn how to implement new curriculum; more leveled books for classroom library to keep up with demand for new titles.”

81% (77% in 2018) of middle school parents are satisfied with the academic program at Hall Middle School.



83% (88% in 2018)

of families overall support how technology is being used for student learning.



**93% of families and
89% of staff
believe these
Strategic Priorities
reflect community
expectations**

LCMSD's Strategic Priorities

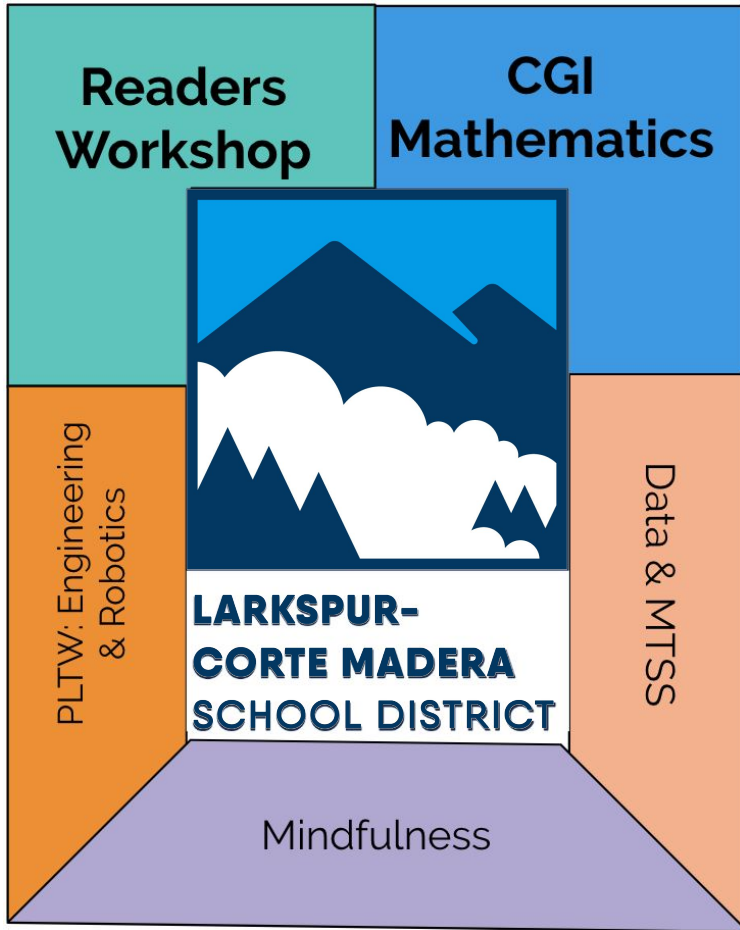
- Foster healthy, inclusive, respectful, and safe learning environments. Promote the social, emotional, and intellectual growth of all community members.
- Inspire academic growth and civic responsibility through a rigorous, inquiry-based curriculum that is engaging and personalized.
- Attract, cultivate, and retain innovative, inspirational educators.
- Sustain the fiscal integrity and stability of the district.
- Facilitate collaborative partnerships between students, families, schools, and community.



Within a typical 10 day period...

staff members on average integrate technology tools and technology-based practices 7 days (5 in 2018).

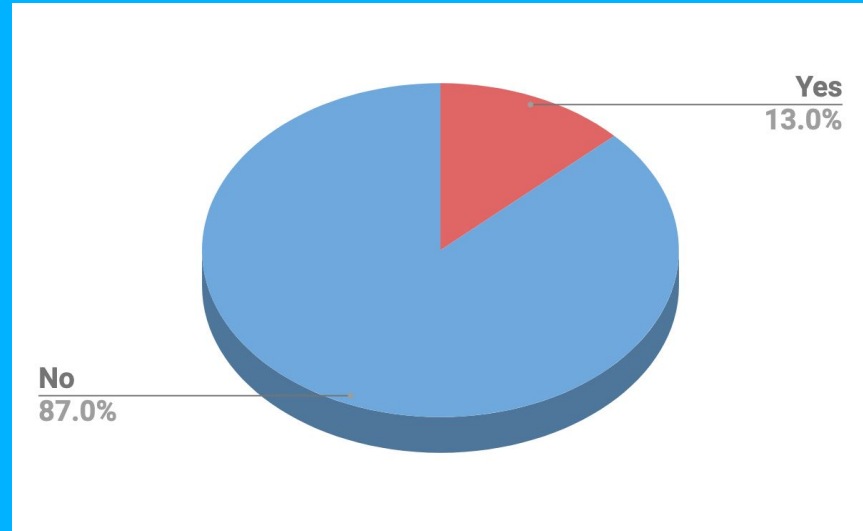
staff members on average spent 6 days (4.9 in 2018) implementing data informed activities, using student learning information to make specific decisions regarding student growth.



82% of parents and
89% of staff feel
that LCMSD is doing a
good to excellent job
in these focus areas

(identified last year through
a Board Study Session)

Has your child reported to you or an adult on campus of an ongoing experience that makes them feel unsafe?

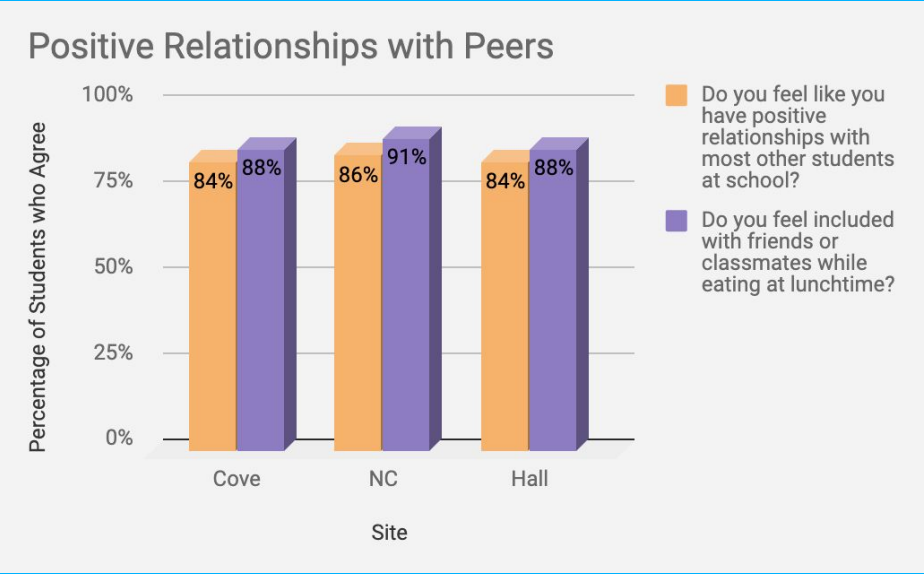
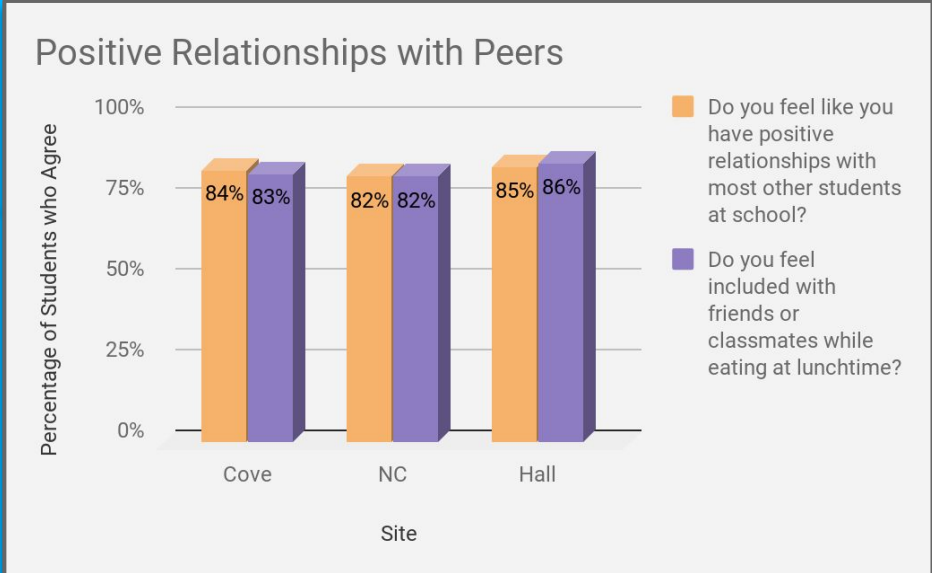


93% (92% in 2018) of families report that their children feel emotionally safe at school.

88% (88% in 2018) of staff members report that LCMUSD provides a safe environment for students.

Student response to positive relationships with peers

2018 Results

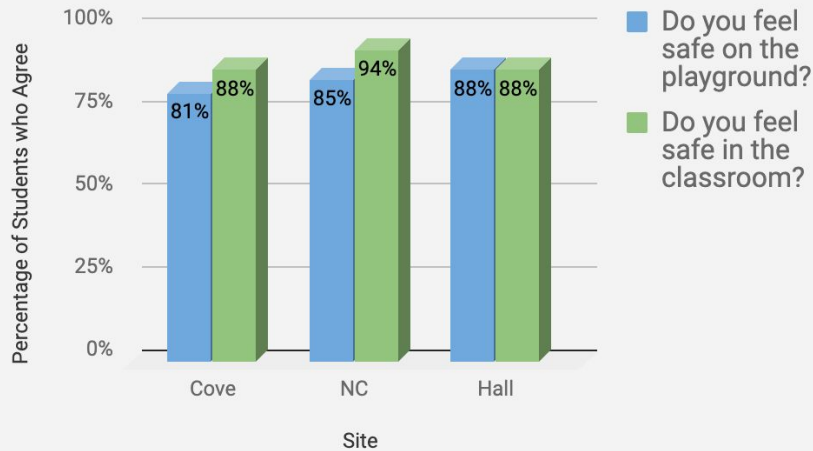


2019 Results

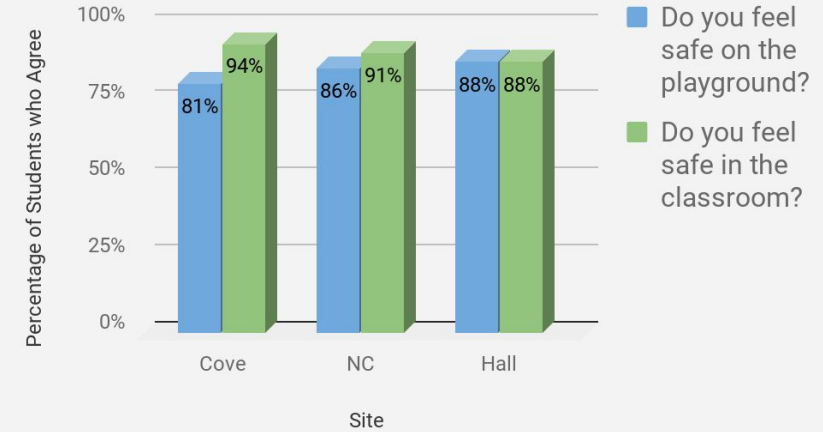
Student response to playground and classroom safety

2018 Results

Playground & Classroom Safety

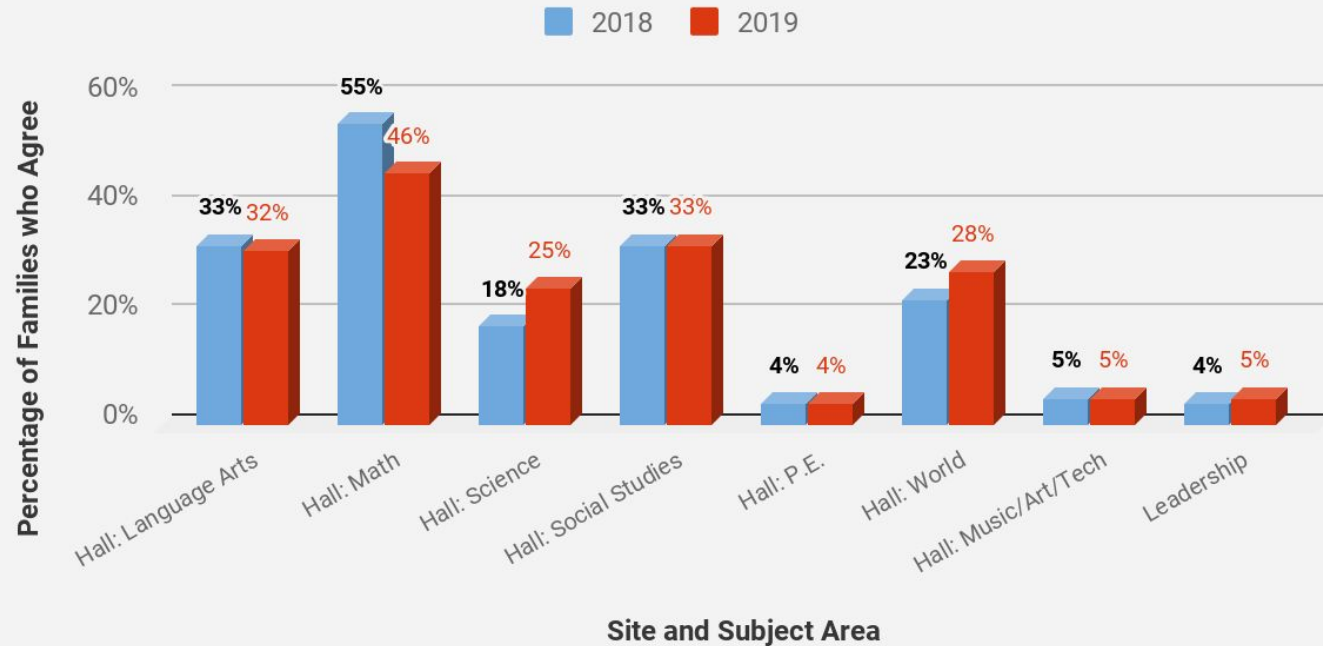


Playground & Classroom Safety



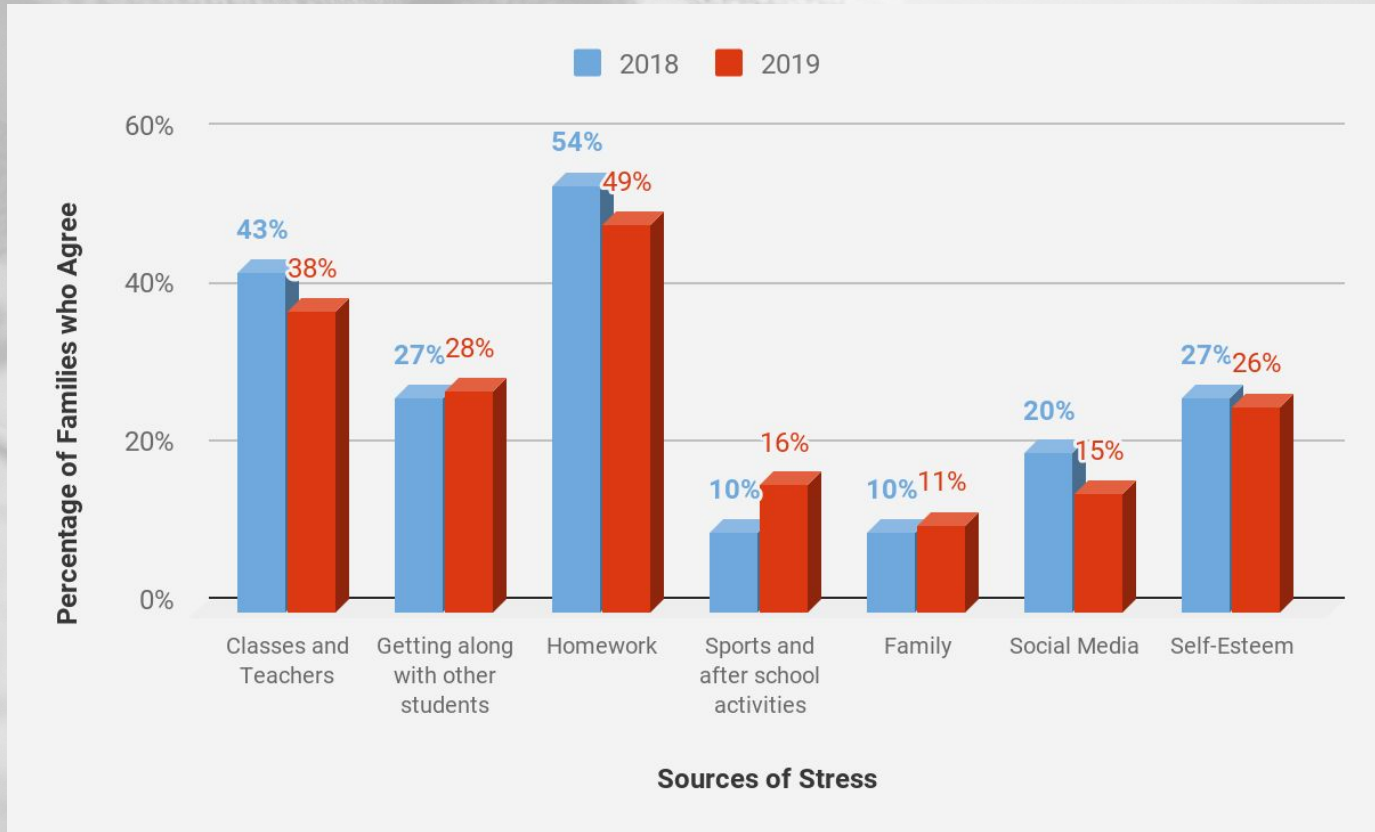
2019 Results

The Amount and Intensity of Homework Assigned is Somewhat/Very Stressful



Parents report on the amount and intensity of Middle School homework assigned.

Middle School parents report the following as their student's top sources of stress.

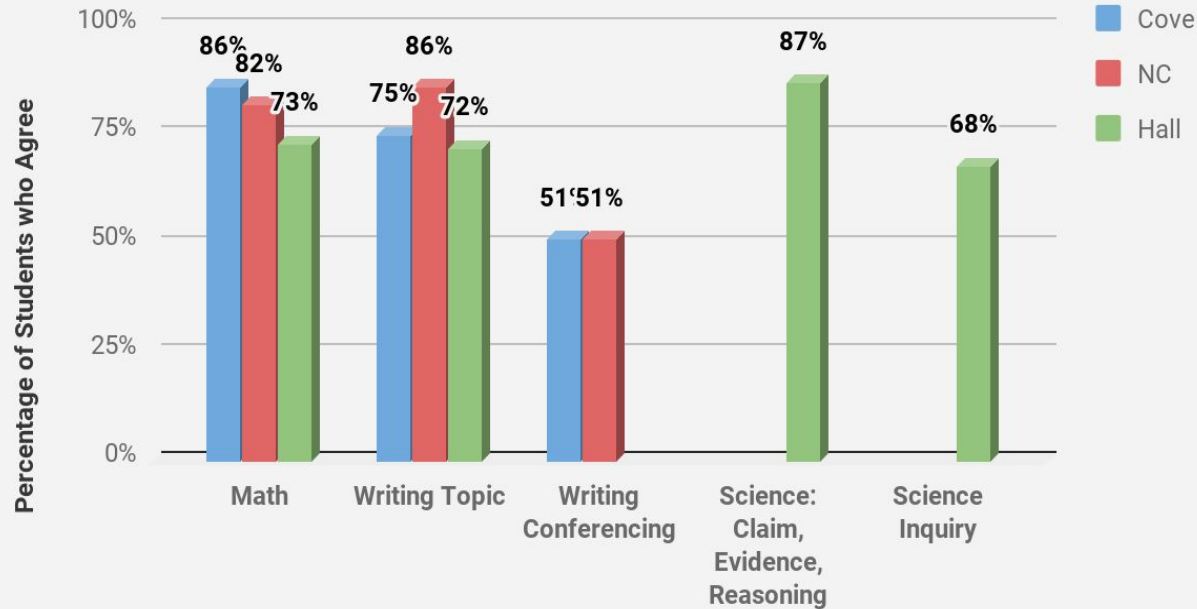


A top-down view of a desk with a spiral notebook, a pen, a watercolor palette, a smartphone, and headphones. The notebook is open and blank, with a blue horizontal band across the middle containing white text. The pen is silver and lies on the right page. The watercolor palette is in the top right corner, and the headphones are in the bottom left corner. The desk surface is light-colored wood.

**Students at The Cove, Neil Cummins and Hall
were asked to share their school experiences**

2018 Results

Student Response to Specific Subject Areas



Math: During problem solving, I often have to show more than one strategy

Writing: I am allowed to choose the topic I will write about

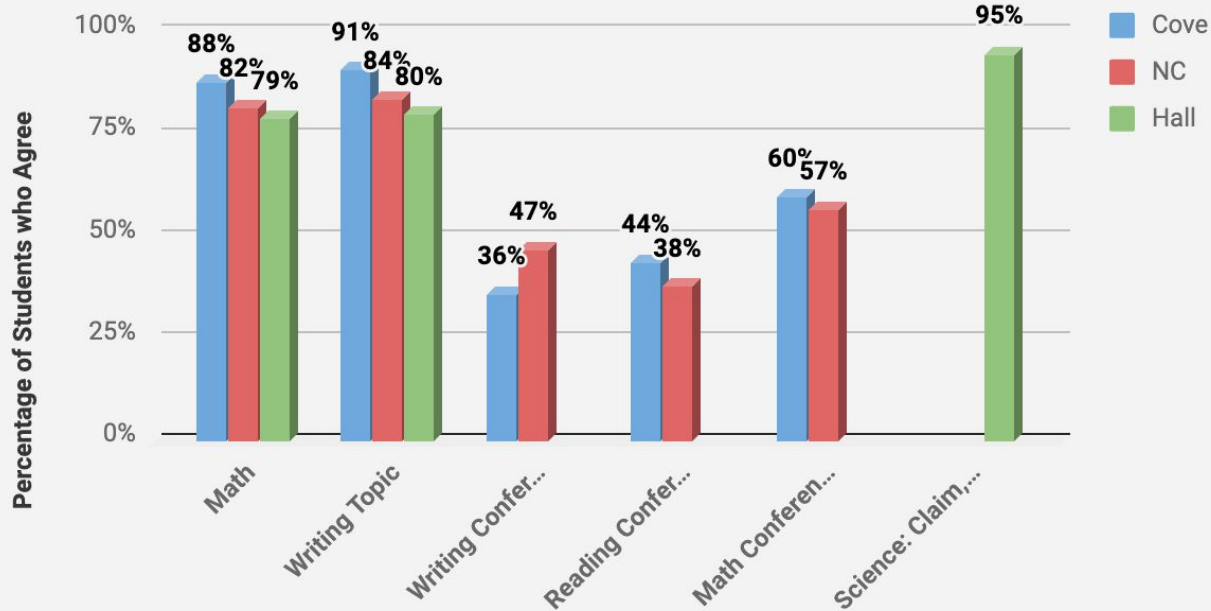
Writing: My teacher talks to me about my writing individually/small group at least once a week

Science Lab: I develop a claim, then provide evidence and reasoning to support it

Science: I engage in science inquiry through lab activities

2019 Results

Student Response to Specific Subject Areas



Math: During problem solving, I often have to show more than one strategy

Writing Topic: I am allowed to choose the topic I will write about

Writing Conferencing: My teacher talks to me about my writing individually/small group at least once a week

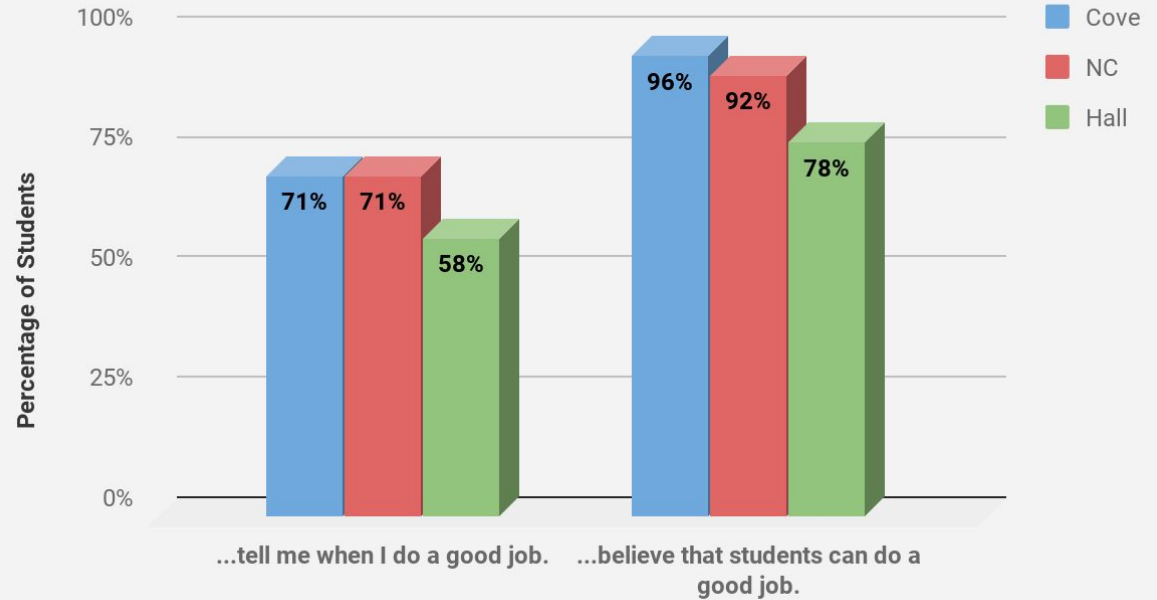
Reading Conferencing: My teacher talks to me about my reading individually/small group at least once a week

Math Conferencing: My teacher talks to me about my problem solving individually/small group at least once a week

Science Lab: I develop a claim, then provide evidence and reasoning to support it

2018 Results

At my school, teachers and grown-ups...

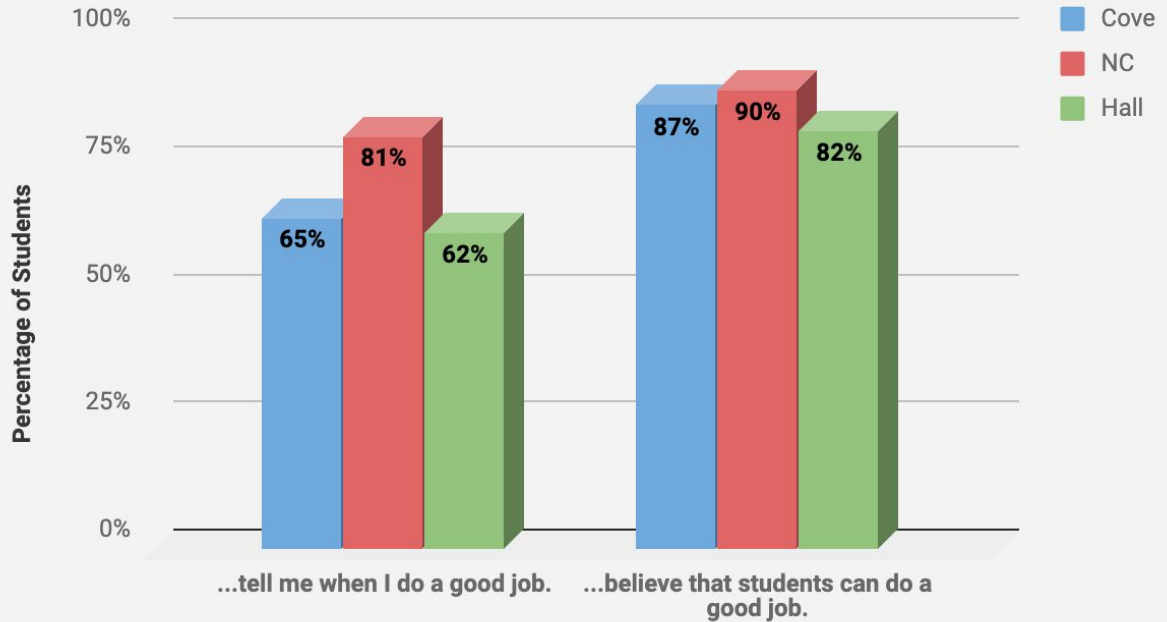


2019 Results

“I am very very proud of all the time and effort I have put into my science homework and getting involved in several clubs, school sports, and yearbook. Plus I am rewarded and acknowledged for my hard work.”

~ Hall Student

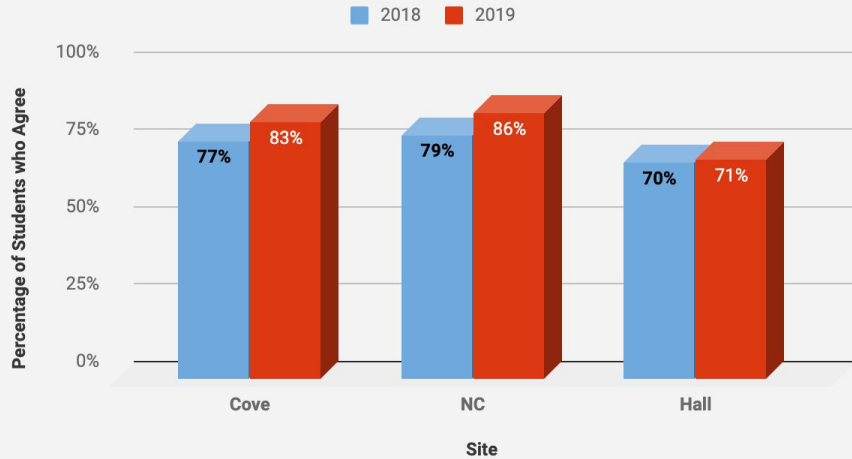
At my school, teachers and grown-ups...



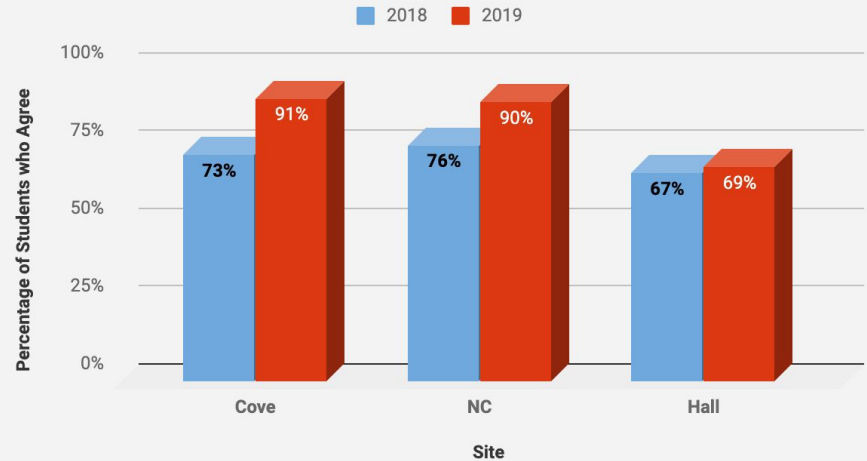
“Something I am proud of is inviting kids who usually sit alone to sit with me. I am also proud that I joined the beyond difference club and student council.”

~ Hall Student

During my school day, I get to make choices in my learning.



During my school day, my teacher asks for my ideas.

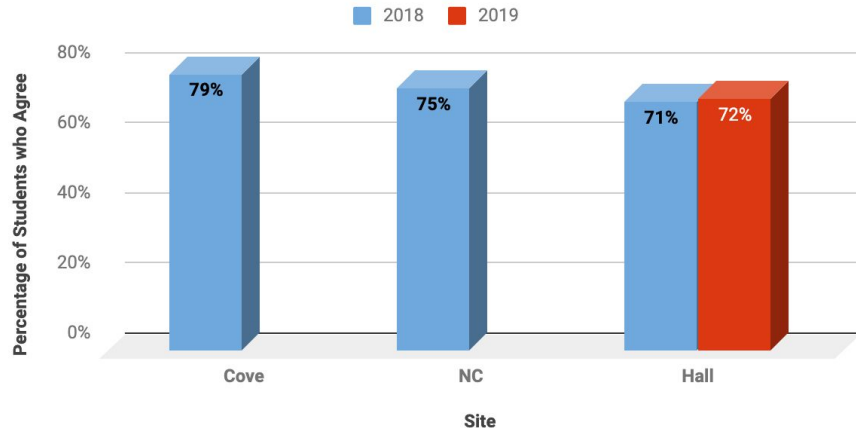


“I am proud of helping a friend when he was mad. I helped him calm down.”

~ Neil Cummins Student

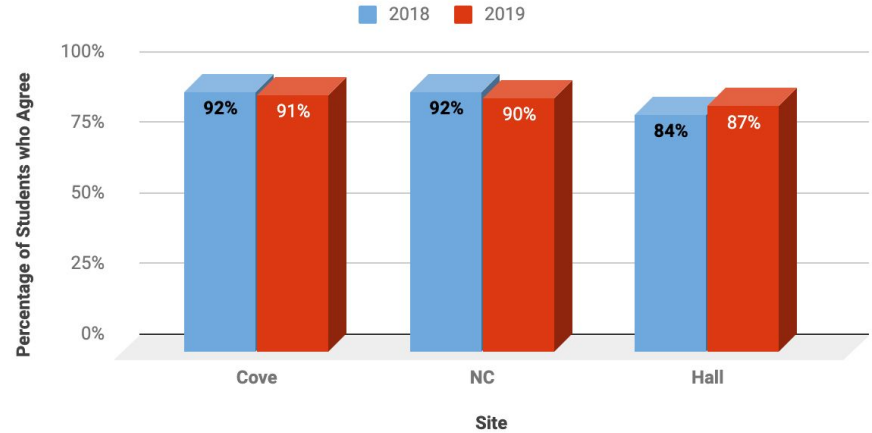
“I am proud of taking risks and going out of my comfort zone. I have also improved a lot in math, reading, and writing.”
 ~ Cove Student

My teacher gives me feedback on how I'm doing on the daily expectations.



Note: Cove and NC students were not asked this question in 2019

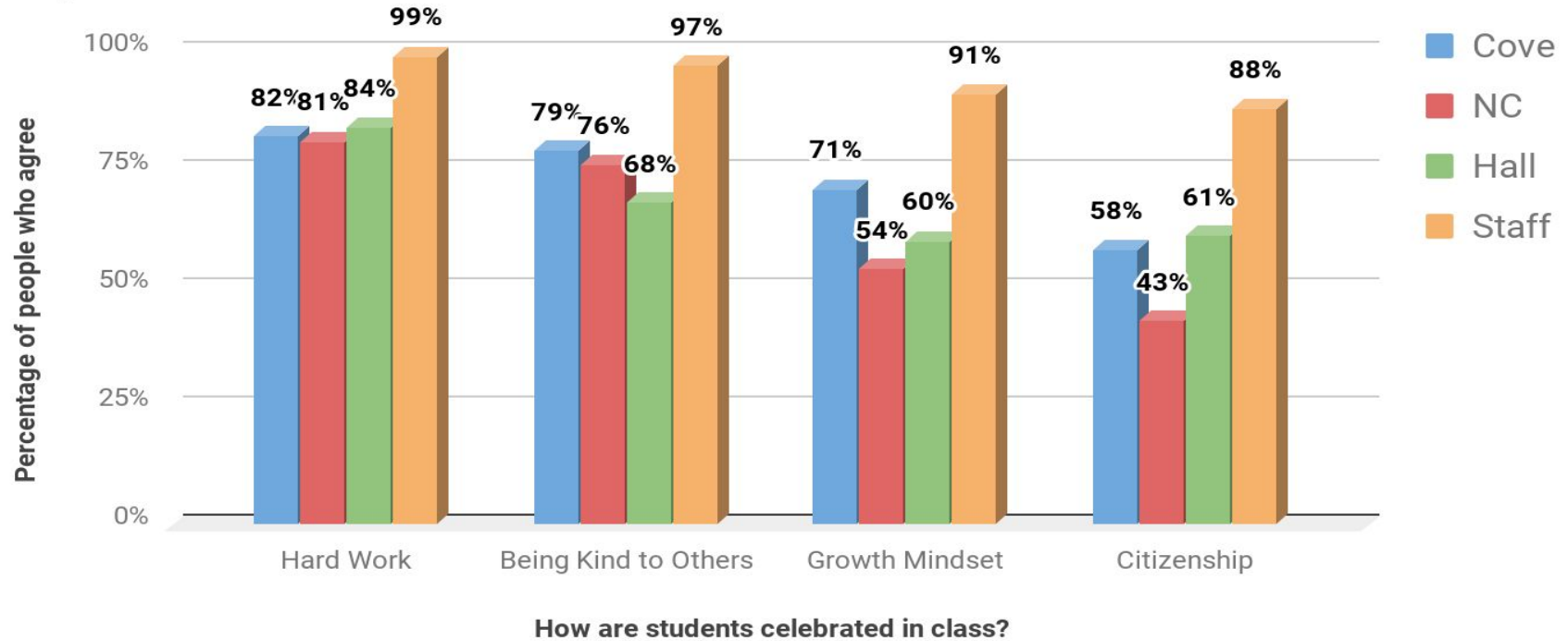
My teacher makes me aware of what I'm expected to learn each day.



“I am proud of my writing this year in language arts because I feel like I have improved a lot since last year and my teacher continues to teach new things that make my writing better.”

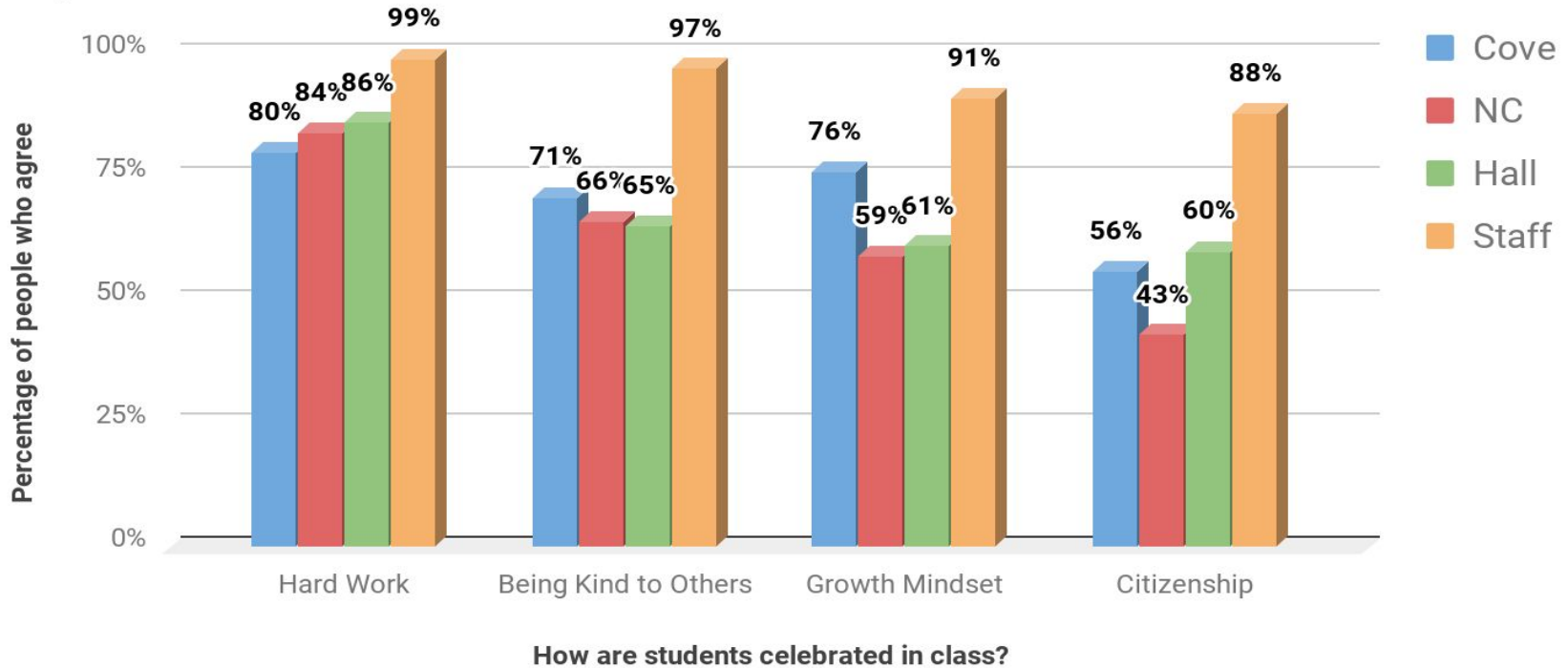
~ Hall Student

Top 4 Reasons Students are Celebrated in Class 2018 Results



Students and Staff agree on the top 4 reasons students are celebrated in class

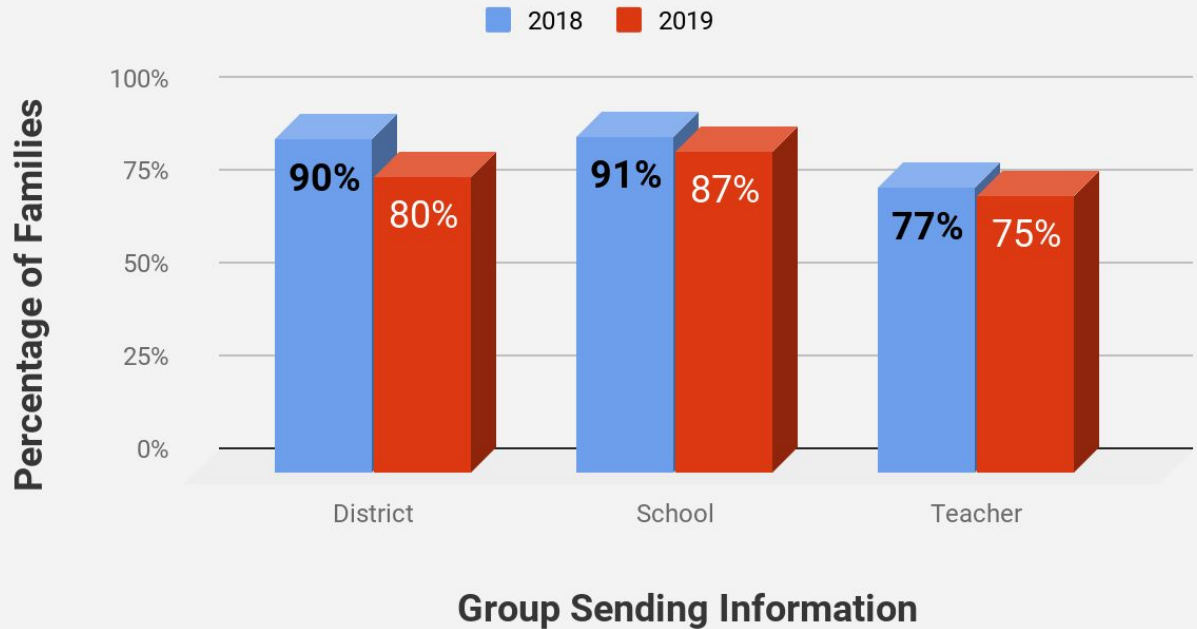
Top 4 Reasons Students are Celebrated in Class 2019 Results



Students and Staff agree on the top 4 reasons students are celebrated in class

How effective is the communication you are receiving?

Effectiveness of Communication





83% (85% in 2018) of
families overall
would recommend
our schools.

Recommendation by Site

	Cove	Neil Cummins	Hall
Would you recommend your school?	83% (84% in 2018)	87% (91% in 2018)	77% (78% in 2018)

“My child's teacher brings joy to her learning everyday.”

~ LCMSD Parent

Next Steps...

- Share site specific data with School Site Councils, LCAP Committee, LCMEA, and CSEA
- Collaborate with several other high performing school districts to further analyze like questions: Edina (Minneapolis), Westside (Omaha), and Manhattan Beach (Los Angeles)
- Update LCAP metrics/actuals
- Use data to inform LCAP actions and professional development

Thank You LCMSD!

Any questions?

You can find me at:
bgeithman@lcmschools.org